

Year 9			
Subject	Learning Objective	Resources/websites and instructions to log in	Time Frame
Accelerated Reader	Accelerated Reader – Quizzes Accelerated Reader – Independent Activity Booklet Short stories Link to audio books	https://ukhosted46.renlearn.co.uk/1893468/ (students use login details – they have these. Message L.Grant using google classroom if they have forgotten these) https://www.researchify.co.uk/audiobooks.html	Ongoing
English	Read extracts Complete vocab tasks Complete hwk tasks	Gothic booklet uploaded	20 th April
Maths	Number & Ratio Algebra Geometry Statistics & Probability General Numeracy	Various websites listed on useful website guide but in particular Mathswatch.vle	30 – 40 mins
Science	Biology -Genetics & DNA	Work through the presentations and tasks available at the following links: https://drive.google.com/open?id=1l6k1Y99NhWfElo4foPRxHfAii6aRF1gu https://drive.google.com/open?id=1VasylQtZqy_dU8jnzZ-tZnVWNhVbmi7 https://drive.google.com/open?id=1x4dAfdaujmmOSExcA1dLhl_mdn04rZ-k https://drive.google.com/open?id=1MJ13zTHk-WW-Kcg5A08FlpSnAN1nGzzB	Friday 3 rd April

	<p>Physics - What is the difference between Mass and Weight?</p> <p>Chemistry - Why do atoms bond?</p>	<p>https://drive.google.com/open?id=17VuDRgDJjeDOFrjSbl5MsfMtNaakL8vY</p> <p>https://drive.google.com/open?id=1rdCVXsoFZixr7SLG21QcWlb21a-7 MMC</p> <p>https://drive.google.com/open?id=1Qo6ouTbFhtAwNc8rK9R2Jk0X6hEm6b9n</p> <p>https://drive.google.com/open?id=14cg2UIBljM-ZXiZIJ9iXhEN8ALBiZEPg</p> <p>https://drive.google.com/open?id=1DKYbGY8fgO l9xeIC81a4AlZ-0MjhlL8</p> <p>https://drive.google.com/open?id=1H1DvynNnA-97kMeG08VViQm5Hy-a7kOy</p>	
DT	<p>RESEARCH- Find out about some inventors and inventions of the past</p> <p>NUMERACY- Put the inventions in chronological order Do an orthographic drawing of a mobile phone or any DYSON product and add all measurements CREATE- Create a new design for an everyday product in the style of Dyson. You could design a new kettle, food mixer, headphones, microwave, toaster, iron, hair straighteners Draw four initial</p>	<p>Log onto Google classroom for Design & Technology. The guidelines sheets have been provided on your DT Google classroom. Do this work on A4 paper.</p>	<p>This is a 3 week project.</p>

	<p>ideas and choose one to develop. Add colour, notes and explanations.</p> <p>EXTENDED WRITING- Write a report about the work and impact of James Dyson (150-200 words)</p> <p>ORACY- Prepare a 2 minute TALK about your design and how it has been influenced by the Dyson style.</p>		
History	<p>'Migration'</p> <p>Individual Home Research Project</p>	<p>Resources on Google classroom</p> <p>Class code: ejgor3e</p>	Complete by Tuesday 21 st April
Geography	<p>-Climate change</p> <p>-UK extreme weather</p>	Resources on google classroom	Complete by Tuesday 21 st April
French	<p>Reading exercises – some familiar and some unfamiliar topics</p> <p>Grammar –perfect tense practice</p> <p>Listening practice and vocabulary recognition using authentic speakers</p>	<p>9 page booklet on google classroom</p> <p>www.wordreference.com = online dictionary for support</p> <p>www.thisislanguange.com</p> <p>Quick registration codes posted on google classroom. Go to website, enter code and then choose own password for future use. Tasks assigned by teachers. "Nutty tiles" to compete against others</p>	<p>2 weeks + Easter holiday</p> <p>Tasks set weekly</p>

Spanish	<p>Prepare for end of topic speaking test on school</p> <p>Revise questions and practice photocard</p> <p>Listening practice and vocabulary recognition using authentic speakers</p>	<p>Speaking questions prepared in school</p> <p>Photocard worksheets</p> <p>www.thisislanguages.com</p> <p>Quick registration codes posted on google classroom. Go to website, enter code and then choose own password for future use. Tasks assigned by teachers. "Natty tiles" to compete against others</p>	<p>2 weeks + Easter holiday</p> <p>Tasks set weekly</p>
Computing and IT	<p>IT Rotation:</p> <p>Desktop Publishing Task.</p>	<p>Google Classroom to access the task workbook.</p> <p>spark.adobe.com to create the business documents.</p> <p>Google docs.</p>	<p>2 hours - as this is a rotation class</p> <p>To be completed until April 3rd 2020</p>
	<p>Computing Rotation:</p>		
	<p>Business Rotation: Research Task Challenge 2</p> <p>Researching using a checklist via Google Classroom</p>	<p>Instructions are on Google Classroom - groups have already started this project and need to complete it using independent research.</p> <p>Teaching slides on Google classroom.</p>	
Music	<p>Instrument Challenge:</p> <p>Practical Tasks: Free websites to be used to create a composition at home</p> <p>Task Grid:</p> <p>Listening Diary:</p>	<p>Google Classroom: PDF Booklet containing necessary weblinks and log on details.</p>	2 Weeks (until Easter)

Art	To understand how to research and study differing artists in the booklet to create a design sheet based upon these artists.	Portrait T & L Booklet https://youngartists.royalacademy.org.uk/	Complete by Tuesday 21 st April
RS	Continuing work on Philosophy of Religion including Utilitarianism and Free Will.	Instructions and resources have been posted on Google Classroom.	Work to be completed by Friday 3 April.
PE	<ul style="list-style-type: none"> • To know how to follow programmed physical activity sessions to look after your own & others' well being • To understand how to look after your own & others' well-being using exercise to do so • To be able to use regular exercise to look after your own & others' well being 	P&P Dynamic Warm up PDF resource P&P Dynamic Interval Workouts PDF resource "PE with Joe" @ https://www.youtube.com/watch?v=6olorMNtw5g	30mins 3 times each week