

Catch up funding review 2018-2019

Summary					
School				Archbishop Ilsley Catholic School	
Academic Year	2018-2019	Total budget	£70,000	Date of most recent review:	April 2019
Total numbers in Year 7	208	Total number eligible for funding	69 (33%)	Date of next internal review:	October 2019

2. Planned expenditure for Literacy				
Academic Year 2018-2019				
The below enable schools to demonstrate how they are using the Catch up funding to improve classroom pedagogy, provide targeted support and support whole school strategies				
Chosen action / approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Evaluation
High quality teaching and learning and staff training ensures that work is suitably differentiated to support the	A whole school focus for 2018-19 was on Quality First Teaching and differentiation	AP/LG	July 2019	Although more have met expected standard, more needs to be done in reading.

development of reading across the curriculum	CPD sessions			
Targeted book club using QLA	Closely monitor uptake and attendance	COR	July 2019	Beneficial, especially with boys
Smaller class sizes in English for Year 7 students identified as requiring catch up for reading.	Closely monitor success and progress	TC	July 2019	More specific reading programmes need to be developed to get more pupils reading.
Accelerated Reading Programme	All Year 7 students undergo a reading assessment via our reading programme. Accelerated Reader allows students to read books suitable for their reading age and then tests them at the end of the book to see how much of the book they have understood and processed. Scores will be monitored and students reading material is adjusted to suit their increasing reading level	LD	July 2019	Successful for all pupils - books being read needs to be monitored for difficulty and pupils must not be punished for not reading.
Targeted Interventions	Regular analysis of progress data is undertaken to ensure students are receiving appropriate and successful interventions. Head of English adjust curriculum to suit individual needs	TC/TS/LD	July 2019	New curriculum needs to be developed with reading as the focus along with Knowledge Rich.

	Interventions are delivered by a highly trained team of SEND teaching assistants in and out of lessons.			
Smaller class sizes in Maths for Year 7 students identified as requiring catch up for reading.	Closely monitor success and progress.	TC	July 2019	More specific reading programmes need to be developed to get more pupils reading.
CPD for staff	A literacy working party has been launched to share good practice around reading and literacy	LG/AP	July 2019	More time and depth is needed to embed good reading habits in all pupils.
Introduction of the QLA from SATS papers	Data from Year 6 SATS papers to better inform us of gaps in pupils knowledge to help accelerate pupils in Year 7,	PMc/COR	July 2019	Staff not embedding this in there practice as too much data is available. Need to work with data manager to make a 'workable and adaptable platform for staff to use.

2. Planned expenditure for Numeracy				
Academic Year 2018-2019				
The below enable schools to demonstrate how they are using the Catch up funding to improve classroom pedagogy, provide targeted support and support whole school strategies				
Chosen action / approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Evaluation
Mathletics purchased	All of Key stage 3 pupils will have access to this platform	GJ	Usage	Really well used, but need to need to get more PP access onto to it and motivate for them longer. Definitely worth it.
HOD to focus on selected key students and ensure staff are targeting these pupils.	During department meeting Hod to select Y7CUP which teacher need to focus on. HOD to make sure teachers are targeting these pupils in class to ensure progress.	TC	Progress of these pupils	Not enough of these pupils have moved forward to above national. Need to work with HoD to try different ways to move more pupils up above National.
Extra groups in Maths	Smaller groups with TA's to help pupils progress at accelerated rates	TC	Progress of these pupils	Needs to be more accelerated and focused. MOre Maths time per week needs to be given.
Introduction of the QLA from SATS papers	Data from Year 6 SATS papers to better inform us of gaps in pupils knowledge to help accelerate pupils in	PMc/COR	July 2019	Staff not embedding this in there practice as too much data is available. Need to work with data

	Year 7,			manager to make a 'workable and adaptable platform for staff to use.
High quality teaching and learning and staff training ensures that work is suitably differentiated to support the development of reading across the curriculum	A whole school focus for 2018-19 was on Quality First Teaching and differentiation CPD sessions	AP/LG	July 2019	Although more have met expected standard, more needs to be done in reading.
RADY uplift - all PP pupils have had an uplift of 4 pts, to artificially remove their disadvantaged, therefore meaning they will go into higher groups. No PP pupil to move down groups.	Previous data collection using GLA data where it shows minimal gaps in attainment.	AM/PmC	July 2019	All pupils attain more and the RADY uplift has been positive in this.

Evaluation of these will lead into action points for 2019-2020

Reading and vocabulary is still a barrier to below 100 pupils success. A more in depth look at Curriculum Design is needed.

Lots of Year 7 pupils have caught up, however, the weakest pupils in the Year still are behind slightly therefore needs to be a focus.